

# Hong Kong Wetland Park School Education Programme Park Experience I : Making Friends with Wetland Animals (Kindergarten)



## 1. Target

Kindergarten K2 – K3 students (participant number: 15-30)

## 2. Objectives



### Knowledge

- Know more animals and plants in wetland
- Comprehend the living habit of animals
- Learn about wetland habitats
- How to protect and cherish the nature



### Skills

- Recognise wetland as a home of animals
- Through the five senses experience, simply recognise and describe the elements belonging to nature
- Identify the colour, shape and size of animals



### Attitudes

- Get into protecting the nature
- Appreciate the nature
- Willing to commune with nature

## 3. Rundown

Itinerary
Pui Pui's Home <sup>#</sup>
Life Zone/Wetlands at Work <sup>#</sup>
Wetland Discovery Centre – Wet Lab <sup>#</sup>
Wetland Discovery Centre – Life Lab Classroom Activity: Making Friends with Wetland Animals

<sup>#</sup> In case of inclement weather conditions, the original outdoor activity will be changed to indoor activity.

## 4. Activity Contents

Contents	Main points
<p>Classroom Activity (Duration: 20 minutes)</p> <ul style="list-style-type: none"> <li>● Powerpoint</li> <li>● Watch biological videos</li> <li>● Interactive game</li> </ul>	<ul style="list-style-type: none"> <li>● Learn about the different life stages of animals</li> <li>● Know the habitats and living habits of wetland animals by watching precious videos</li> <li>● Describe and imitate wetland animals</li> <li>● Share the proper behavior in nature</li> </ul>
<p>Field Trip (Duration: 60 minutes)</p> <ul style="list-style-type: none"> <li>● Observe animals</li> <li>● Experience activities</li> <li>● Use of instrument</li> <li>● Interactive games</li> </ul>	<ul style="list-style-type: none"> <li>● Recognise wetland environment (river and pond)</li> <li>● Explore wetland creatures by five senses</li> <li>● Recognise and describe the elements belong to the nature</li> <li>● Use tools to observe the nature</li> </ul>
<p>Conclusion (Duration: 10 minutes)</p> <ul style="list-style-type: none"> <li>● Revision and discussion</li> </ul>	<ul style="list-style-type: none"> <li>● Describe the animals and plants that observe in wetlands</li> <li>● How to protect the nature in daily life</li> </ul>



Outdoor visit

## 5. Relevant Curriculum\*

Level	Learning Area	
K2 & K3	<b>Physical Fitness and Health</b>	<ul style="list-style-type: none"> <li>To use senses to explore the surroundings</li> <li>Positive values and attitudes</li> </ul>
	<b>Language</b>	<ul style="list-style-type: none"> <li>Listen attentively and communicate in speech</li> <li>Reading skills</li> </ul>
	<b>Early Childhood Mathematics</b>	<ul style="list-style-type: none"> <li>Colours</li> <li>Sizes</li> <li>Shapes</li> </ul>
	<b>Nature and Living</b>	<ul style="list-style-type: none"> <li>Natural phenomena</li> <li>Curiosity and exploratory spirit</li> <li>Explore the physical world with multiple senses</li> <li>Cherish the nature</li> </ul>
	<b>Self and Society</b>	<ul style="list-style-type: none"> <li>Love the environment</li> <li>Communicate with others</li> <li>To respect others and get along well with them</li> </ul>
	<b>Arts and Creativity</b>	<ul style="list-style-type: none"> <li>Express their feelings and ideas</li> <li>Appreciate the nature</li> </ul>

\*Above information is with reference to EDB “Kindergarten Education Curriculum Guide” (2017)

